# Divyanshu Kumar Singh

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### Expertise

*Research Interests*: Human-Computer Interaction (HCI), Critical Computing, Communities, Justice, Social Media.

*Research Methods:* interviews, focus-groups, ethnographic field studies, survey, thematic analysis, statistical analysis.

### Education

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0	<b>University of Colorado Boulder, USA</b> Ph.D in Information Science <b>Advisor</b> : Prof. Bryan Semaan
July 2017 - July 2021	Indraprastha Institute of Information Technology Delhi (IIIT Delhi), India B.Tech in Computer Science and Engineering Advisor(s): Dr. Venkata Ratnadeep Suri, Dr. Jainendra Shukla Thesis: Understanding the Digital Technology Use Amongst LGBTQ+ Adults in India for Well-Being.

### **Publications**

[J.1] Singh, D. K., Kumar, M., Fosch-Villaronga, E., Singh, D., & Shukla, J. (2022). Ethical Considerations from Child-Robot Interactions in Under-Resourced Communities. International Journal of Social Robotics, 1-17. [PDF]

[C.1] Wani, A. S., Singh, D. K., & Singh, P. (2022, April). "Hartal (Strike) Happens Here Everyday": Understanding Impact of Disruption on Education in Kashmir. In CHI Conference on Human Factors in Computing Systems (pp. 1-17). [PDF]

**[C.2] Kumar Singh, D.**, Sharma, S., Shukla, J., & Eden, G. (2020, March). Toy, Tutor, Peer, or Pet? Preliminary Findings from Child-Robot Interactions in a Community School. In Companion of the 2020 ACM/IEEE International Conference on Human-Robot Interaction (pp. 325-327). [PDF] [Video]

**[W.1] Divyanshu Kumar Singh**, Venkata Ratnadeep Suri, Jainendra Shukla. 2020. Design for the Well-Being of LGBTQIA+University Students. (Lightly Reviewed, Workshop Paper) in From Needs to Strengths: Operationalizing an Assets-Based Design of Technology at ACM CSCW 2020, Oct-2020. [PDF]

[C.x]=Conference, [J.x]=Journal, [W.x]=Workshop

## **Research Experience/Projects**

September 2020 -	Digital Technology Use Amongst LGBTQ+ Adults in India
present	Advisor(s): Dr. Venkata Ratnadeep Suri, Dr. Gopinaath Kannabiran,
	Dr. Jainendra Shukla
	• Understanding tech (mobile, social media, internet, mobile apps)
	use and non-use by queer adults for their well-being in India. [W.1]
	<ul> <li>Beached out to guess collectives conducted in-depth interviews</li> </ul>

 Reached out to queer collectives, conducted in-depth interviews, thematic analysis. March 2021 - Student Researcher - Mélange Lab, IIIT Delhi February 2021 Advisor: Dr. Pushpendra Singh

#### - Education, Technology and Disruption in Kashmir (Mar'21 - Sep'21)

- Understanding impact of disruption/conflict on education access, tech use in Kashmir [C.2]
- thematic analysis of interview, brainstorming implications
- Collaboration: Asra Sakeen Wani (PhD Scholar, IIIT Delhi)

#### July 2019 - Undergraduate Student Researcher - Human-Machine Interaction Lab, September 2021 IIIT Delhi

Advisor: Dr. Jainendra Shukla

#### - Ethics of CRI in Under-Resourced Communities (Oct'20 - Feb'21)

- Understanding ethical issues arising from deploying social robots for education in under-resourced communities [J.1]
- Thematic & interaction analysis of video and interviews
- Collaboration: Deepa Singh (PhD Scholar, Delhi University), Dr. Manohar Kumar, Dr. Eduard Fosch-Villaronga

#### - Social Robot for Primary Education (Jul'19 - Jan'20)

- 2 month long ethnographics Child-Robot Interaction (CRI) study for language learning tasks with Kindergarten students at a community school [C.1]
- moderated CRI sessions, analyzed videos, interviews & field notes
- Collaboration: Dr. Sumita Sharma, Dr. Grace Eden

### **Professional Experience**

June 2021 - Scry Analytics

July 2022 Software Engineer (Data Science)

- Working in the Data Science team on flagship document digitisation product Collatio.
- Machine Learning optimisation tests, Refining pipeline logic, Incorporating new documents.
- Tech & Frameworks: Python, Docker, Bash, MongoDB, Selenium.

#### May 2020 - IIIT Delhi

July 2020 Summer Intern (Advisor: Dr. Anuj Grover)

 Studied TRIZ (Theory of Inventive Problem Solving) in various use cases and prepared an engineering course curriculum. Individually explored a Child-Robot Interaction scenario as a problem and applied TRIZ.

#### March 2019 - IIIT Delhi

June 2019 Coordinator | Summer Camp 2019

- In 2019, 180 students from 7 different Delhi govt. school attended the summer camp.
- Designed curriculum for 'Hands on Science' module along with a team of 32 volunteers for 5 weeks of study for students of class 8 and 9; and ensuring proper execution of the camp.

# **Teaching Experience**

Fall 2022	<ul> <li>Teaching Assistant, University of Colorado Boulder</li> <li>INFO 1101: Computation in Society <ul> <li>Introductory course for 240 students in multiple departments.</li> <li>Assisting and grading student assignments.</li> </ul> </li> </ul>
Spring 2021	<ul> <li>Teaching Assistant, IIIT Delhi</li> <li>DES 101: Introduction to Human-Computer Interaction <ul> <li>Introductory course for 282 first year undergraduates</li> <li>Conducting &amp; preparing weekly tutorial sessions. Mentored and graded group of 42 students and 10 projects.</li> </ul> </li> </ul>
Leadership	

Coordinator (Head) ASTRONUTS: Astronomy Club of IIIT Delhi (Aug'18 - July'19)

- Conducted Sky-Observation and in-class session on Astronomy
- Organized field trip to Sariska Astroport

# **Professional Service**

Shadow PC -	Compass 2021
Peer-Reviewer (LBR) -	HRI'20, CHI'21, CSCW'21, Compass'21
Sub-Reviewer-	ICSR'20 Workshop (Child-Robot Interaction: Present and Future Relation-
	ships)

# Volunteering

Student Volunteer - ACM HRI'20 Community Service - Volunteer for *Roshini*: Diwali Book Donation Drive 2019 for Govt. School Students in Delhi